



Children of the World Montessori School

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Supporting and Understanding Children's Behaviour Policy

Children of the World Montessori School is committed to providing a calm, caring and respectful environment in which children feel safe, secure and valued and are supported to develop self-discipline, confidence and consideration for others.

All staff work together to support and understand children's behaviour in a positive and consistent way, taking into account each child's age, stage of development, individual needs and level of understanding.

Positive Behaviour

Staff will:

- act as positive role models, encouraging kindness, respect, cooperation and consideration for others;
- use positive language, praise and encouragement;
- support children to understand their feelings and the feelings of others;
- help children learn appropriate ways to express emotions and resolve difficulties;
- use calm verbal guidance, redirection and distraction where appropriate;
- work in partnership with parents and carers where additional or ongoing support is required.

Children will never be labelled as "naughty". Staff will not shout at, humiliate, frighten, threaten or intimidate a child.

Corporal punishment, or the threat of corporal punishment, is strictly prohibited. No punishment which could negatively affect a child's wellbeing will be used.

Supporting Behaviour

We recognise that young children are still developing their ability to regulate their emotions and behaviour and that behaviour may communicate an underlying need.

Where a child is finding it difficult to manage their behaviour, staff will respond calmly and sensitively.

Depending upon the child and circumstances, this may include:

- joining or redirecting the child's play;
- offering another activity;
- providing calm one-to-one support;
- helping the child understand what has happened and the effect of their actions;
- supporting children involved to resolve difficulties in an age-appropriate way.

Significant or recurring incidents, including biting or behaviour which causes injury, will be recorded and parents/carers informed as appropriate.

Where concerns are recurring, staff will work with the child's parents/carers and, where appropriate, the setting's SENCO to consider whether the child may require additional support. Individual strategies may be agreed and recorded, taking account of any identified SEND or other additional needs.

Physical Intervention

Physical intervention will only be used where necessary to avert immediate danger of personal injury to the child or another person, or where absolutely necessary to manage a child's behaviour.

Any physical intervention used will be reasonable, proportionate and limited to what is necessary to keep children and others safe.

Every occasion on which physical intervention is used will be recorded. The child's parents/carers will be informed on the same day or as soon as reasonably practicable.

Partnership with Parents

Children of the World Montessori School values close partnership with parents and carers. Where there are significant or recurring concerns about a child's behaviour, these will be discussed sensitively with parents/carers and appropriate strategies agreed together.

Any relevant discussions, meetings and agreed support will be recorded.

Reviewed and updated: September 2026

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